

	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
K	<p>Central Idea: Beliefs and values are expressed through our feelings and can create conflict in relationships.</p> <p>Key Concepts: Form, connection, perspective</p> <p>Related Concepts: Relationships, problem solving</p> <p>Lines of Inquiry: -the variety of feelings we experience(form) -the connection between our feelings and beliefs and values (connection) -Conflict in relationships and how to work through it (perspective)</p> <p>Learner Profile Attributes: Communicators, caring</p> <p>Attitudes: Empathy, respect</p> <p>Approaches to Learning: Speaking, resolving conflicts</p>	<p>Central Idea: Evolution of agriculture correlates to geographical regions and technology.</p> <p>Key Concepts: Function, change, reflection</p> <p>Related Concepts: Resources, similarities and differences</p> <p>Lines of Inquiry: -Regions and the role they play in agriculture. -The role of technology and how it has changed agriculture. -Analyzing artifacts from the past can help us predict our future.</p> <p>Learner Profile Attributes: Principled, inquirer</p> <p>Attitudes: Independence, confidence</p> <p>Approaches to Learning: Formulating questions application</p>	<p>Central Idea: Creativity allows multiple ways to share ideas with others.</p> <p>Key Concepts: Form, connection, perspective</p> <p>Related Concepts: Mediums, art</p> <p>Lines of Inquiry: -ways to express our ideas artistically -connections between our ideas and art -artistic mediums used in other cultures</p> <p>Learner Profile Attributes: Risk Taker, Open-Minded</p> <p>Attitudes: Creativity, Tolerance</p> <p>Approaches to Learning: Fine Motor, non-verbal communication</p>	<p>Central Idea: Through observation, patterns in the world in the world can be explained.</p> <p>Key Concepts: Function, causation, connection</p> <p>Related Concepts: Senses, connections</p> <p>Lines of Inquiry: -using 5 senses to observe-function -Characteristics of patterns -causation -patterns in the world and connection to human life</p> <p>Learner Profile Attributes: Inquirer, knowledgeable</p> <p>Attitudes: Curiosity, enthusiasm</p> <p>Approaches to Learning: Gross motor skills, spatial awareness</p>	<p>Central Idea: Functional systems rely on cooperation from/of its citizens.</p> <p>Key Concepts: Function, responsibility</p> <p>Related Concepts: Governance, organization</p> <p>Lines of Inquiry: -human made systems around me and how they work -the purpose of rules, routines and procedures -how cooperation impacts success and failure in human systems</p> <p>Learner Profile Attributes: knowledgeable, reflective</p> <p>Attitudes: responsibility, cooperation</p> <p>Approaches to Learning: Codes of behavior Listening, safety</p>	<p>Central Idea: Ecosystems supply the needs of the living things within it, when balanced.</p> <p>Key Concepts: Form, change, responsibility</p> <p>Related Concepts: Habitats, interdependence</p> <p>Lines of Inquiry: -ecosystems on Earth -the impact people have on ecosystems -how to maintain ecosystems</p> <p>Learner Profile Attributes: Thinkers, balanced</p> <p>Attitudes: Appreciation, integrity</p> <p>Approaches to Learning: Synthesis, evaluation</p>
1	<p>Central Idea: Relationships provide a sense of connection and help us learn about ourselves and others.</p> <p>Key Concepts: Connection, responsibility, reflection</p> <p>Related Concepts: Friendship, conflict</p> <p>Lines of Inquiry: -similarities and differences of relationships -the responsibility to build relationships -knowing when relationships are successful</p>	<p>Central Idea: Evolution of homes correlates with climate, geography and discoveries.</p> <p>Key Concepts: Change, connection, causation</p> <p>Related Concepts: Climate, creativity</p> <p>Lines of Inquiry: - Discoveries impact homes. - How climate is connected to homes. - How homes differ depending on their geographic land forms.</p> <p>Learner Profile Attributes: Knowledgeable, communicator</p>	<p>Central Idea: Beliefs and values express traditions and maintain cultures.</p> <p>Key Concepts: Form, connection, perspective</p> <p>Related Concepts: Celebrations, communication</p> <p>Lines of Inquiry: - beliefs and values of different cultures - characteristics of traditions - similarities and differences of traditions</p> <p>Learner Profile Attributes:</p>	<p>Central Idea: Exploring toys and instruments provide a way to investigate motion and variables.</p> <p>Key Concepts: Form, function, change</p> <p>Related Concepts: Discovery, forces</p> <p>Lines of Inquiry: -motion and variables in our every day lives (light & sound waves, force, motion) -the role variables play -what happens when I adjust a variable</p> <p>Learner Profile Attributes: Balanced, principled</p>	<p>Central Idea: Humans exchange resources for goods and services to support their needs and wants.</p> <p>Key Concepts: Form, connection, perspective</p> <p>Related Concepts: Trade, currency</p> <p>Lines of Inquiry: - characteristics of goods and services -resources and the role they play with exchange, supply and demand -how people classify things as needs and wants</p> <p>Learner Profile Attributes: Reflective, communicator</p>	<p>Central Idea: Adaptations equip living things with what they need for survival.</p> <p>Key Concepts: Form, causation, connection</p> <p>Related Concepts: Habitats, animals</p> <p>Lines of Inquiry: -Characteristics of living and non- living things -patterns in life -adaptations for survival</p> <p>Learner Profile Attributes: Inquirer, thinker</p> <p>Attitudes: Curiosity, enthusiasm</p> <p>Approaches to Learning: Observing, recording data</p>

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	<p><u>Learner Profile Attributes:</u> Caring, risk-taker</p> <p><u>Attitudes:</u> Cooperation, tolerance</p> <p><u>Approaches to Learning:</u> Comprehension, resolving conflict</p>	<p><u>Attitudes:</u> Confidence, creativity</p> <p><u>Approaches to Learning:</u> Presenting, synthesis</p>	<p>Open-minded, knowledgeable</p> <p><u>Attitudes:</u> Appreciation, respect</p> <p><u>Approaches to Learning:</u> Analysis, respecting others</p>	<p><u>Attitudes:</u> Commitment, independence</p> <p><u>Approaches to Learning:</u> Fine motor skills, observing</p>	<p><u>Attitudes:</u> Creativity, integrity</p> <p><u>Approaches to Learning:</u> Time management, speaking</p>	
2	<p><u>Central Idea:</u> Citizenship is structured by the rules and routines within a community.</p> <p><u>Key Concepts:</u> Function, responsibility, reflection</p> <p><u>Related Concepts:</u> Government, education</p> <p><u>Lines of Inquiry:</u> -how rules and routines organize a community -what citizenship looks like in different communities -how do we know when it's working and what can we do when it not</p> <p><u>Learner Profile Attributes:</u> Principled, caring</p> <p><u>Attitudes:</u> Respect, commitment</p> <p><u>Approaches to Learning:</u> Codes of behavior, accepting responsibility</p>	<p><u>Central Idea:</u> Technology transforms communities over time.</p> <p><u>Key Concepts:</u> Perspective, change, causation</p> <p><u>Related Concepts:</u> Adaptations, efficiency</p> <p><u>Lines of Inquiry:</u> -how technology looks around the world -how technology leads to change -similarities and differences of the level of technology people have (causation)</p> <p><u>Learner Profile Attributes:</u> Inquirer</p> <p><u>Attitudes:</u> Appreciation, curiosity</p> <p><u>Approaches to Learning:</u> Dialectical thought, organizing data</p>	<p><u>Central Idea:</u> Values and feelings can be expressed in a variety of ways.</p> <p><u>Key Concepts:</u> Causation, connection, perspective</p> <p><u>Related Concepts:</u> Creativity, heritage</p> <p><u>Lines of Inquiry:</u> -values and where they come from -ways to express values and feelings creatively -similarities and differences in our values and feelings</p> <p><u>Learner Profile Attributes:</u> Communicator, reflective</p> <p><u>Attitudes:</u> Creativity, enthusiasm</p> <p><u>Approaches to Learning:</u> Fine motor, presenting</p>	<p><u>Central Idea:</u> Observing matter and its characteristics promotes understanding of its properties and ways it can be used.</p> <p><u>Key Concepts:</u> Form, change reflection</p> <p><u>Related Concepts:</u> Changes of state, physical changes</p> <p><u>Lines of Inquiry:</u> -properties of matter and their characteristics -using our senses to determine what a substance -ways matter can change form</p> <p><u>Learner Profile Attributes:</u> Risk-taker, thinker</p> <p><u>Attitudes:</u> Independence, empathy</p> <p><u>Approaches to Learning:</u> Writing, organization</p>	<p><u>Central Idea:</u> Knowledge of economic systems supports informed choices.</p> <p><u>Key Concepts:</u> Causation, form, connection</p> <p><u>Related Concepts:</u> Employment, producers</p> <p><u>Lines of Inquiry:</u> -components of economic systems -The types of resources in economic systems -the link between governments and economic systems</p> <p><u>Learner Profile Attributes:</u> Balanced, knowledgeable</p> <p><u>Attitudes:</u> Integrity, tolerance</p> <p><u>Approaches to Learning:</u> Observing, application</p>	<p><u>Central Idea:</u> Geography of regions can change based on variables.</p> <p><u>Key Concepts:</u> Causation, change, connection</p> <p><u>Related Concepts:</u> Landforms, evidence</p> <p><u>Lines of Inquiry:</u> -the development and role of region -how the Earth's physical features have changed over time - variables that contribute to changes in landforms</p> <p><u>Learner Profile Attributes:</u> Knowledgeable, open-minded</p> <p><u>Attitudes:</u> Cooperation, creativity</p> <p><u>Approaches to Learning:</u> Presenting research findings, group decision making</p>
3	<p><u>Central Idea:</u> Personal identity is shaped by a variety of factors.</p> <p><u>Key Concepts:</u> Perspective, connection, change</p> <p><u>Related Concepts:</u></p>	<p><u>Central Idea:</u> Shifts in resources can contribute to migration/immigration and settlement.</p> <p><u>Key Concepts:</u> Causation, change, connection</p> <p><u>Related Concepts:</u></p>	<p><u>Central Idea:</u> The performing arts provide a tool to communicate personal voice, ideas and emotions.</p> <p><u>Key Concepts:</u> Form, connection, reflection</p> <p><u>Related Concepts:</u></p>	<p><u>Central Idea:</u> Understanding actions and reactions allows us to find patterns and connections in the world.</p> <p><u>Key Concepts:</u> Form, function, connection</p> <p><u>Related Concepts:</u></p>	<p><u>Central Idea:</u> The role of citizen's impact and shapes government.</p> <p><u>Key Concepts:</u> Responsibility, function, connection</p> <p><u>Related Concepts:</u> Interdependence, citizenship</p> <p><u>Lines of Inquiry:</u></p>	<p><u>Central Idea:</u> Scarcity fosters interdependence among global communities.</p> <p><u>Key Concepts:</u> Function, connection, responsibility</p> <p><u>Related Concepts:</u></p>

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	<p>Culture, family Lines of Inquiry: -How different points of view can lead to conflict. -The influences of communities and families. -How cultural identity changes through generations.</p> <p>Learner Profile Attributes: Open-minded, caring Attitudes: Appreciation, tolerance</p> <p>Approaches to Learning: Codes of conduct, respecting others</p>	<p>Exploration, chronology Lines of Inquiry: -Migration and the factors that lead to it -Adaptations required for survival in new environments -Similarities and differences between old and new and how that shapes communities</p> <p>Learner Profile Attributes: Risk-taker, balanced Attitudes: Commitment, confidence</p> <p>Approaches to Learning: Analysis, dialectical thought</p>	<p>Movement, rhythm Lines of Inquiry: -types of performing arts -the link between the arts and our voice, ideas and emotions -personal interpretation and the performing arts</p> <p>Learner Profile Attributes: Communicator, risk-taker Attitudes: Respect, creativity</p> <p>Approaches to Learning: Planning, presenting</p>	<p>Genetics, magnetism Lines of Inquiry: - types of actions and reactions -cause and effect in the natural world -how does this impact me</p> <p>Learner Profile Attributes: Inquirer, thinker Attitudes: Curiosity, cooperation</p> <p>Approaches to Learning: Listening, writing</p>	<p>-roles within communities and government -the role of citizenship at different stages of life -Similarities and differences of citizenship Learner Profile Attributes: Reflective, knowledgeable Attitudes: Independence, Cooperation</p> <p>Approaches to Learning: Cooperating, adopting a variety of group roles</p>	<p>Resources, consumption, distribution Lines of Inquiry: -scarcity and its role in economies -interdependence among communities -stewardship of resources</p> <p>Learner Profile Attributes: Communicator, principled Attitudes: Empathy, integrity</p> <p>Approaches to Learning: Planning, organizing data</p>
4	<p>Central Idea: Health and balance are determined by variables/choices that regulate systems. Key Concepts: Form, function, connection</p> <p>Related Concepts: Plants, animals Lines of Inquiry: -Systems that regulate living things -variables and choices that impact health -the link between choices and health</p> <p>Learner Profile Attributes: Balanced, risk-taker Attitudes: Commitment, cooperation</p> <p>Approaches to Learning:</p>	<p>Central Idea: Analysis of artifacts, geographic features and patterns provide insight to past civilizations and their adaptations to the environment. Key Concepts: Form, reflection, causation</p> <p>Related Concepts: Civilizations, climate Lines of Inquiry: -geographic features and the role they play in communities -what can be learned from artifacts -the patterns of earth and our climate -how living things affect the characteristics of their region</p> <p>Learner Profile Attributes:</p>	<p>Central Idea: Understanding and communicating our identity activates connections with others. Key Concepts: Causation, connection, perspective</p> <p>Related Concepts: Communication, diversity Lines of Inquiry: -how identity is formed -the link between ourselves and others -similarities and differences in identity</p> <p>Learner Profile Attributes: Open-minded, communicator Attitudes: Creativity, tolerance Approaches to Learning: Presenting, respecting others</p>	<p>Central Idea: Observations allow for connections between the earth's resources, energy and humans. Key Concepts: Form, connection, responsibility</p> <p>Related Concepts: Conservation, transformation Lines of Inquiry: -types of energy and resources available -the cause and effect link between consumption and our resources -the role of humans in the global community</p> <p>Learner Profile Attributes: Inquirers, knowledgeable Attitudes: Respect, independence</p>	<p>Central Idea: Citizen's rights and responsibilities correspond to type of leadership in place.. Key Concepts: Function, responsibility, connection</p> <p>Related Concepts: Government, freedom Lines of Inquiry: -types and purposes of governments -personal involvement within groups/communities -how systems interact with one another</p> <p>Learner Profile Attributes: Communicator. principled Attitudes: Empathy, integrity Approaches to Learning: Organization, group decision making</p>	<p>Central Idea: Communities determine needs and build relationships to support them. Key Concepts: Change, connection, perspective</p> <p>Related Concepts:</p> <p>Lines of Inquiry: -components of an economic system -motivation behind countries collaborating -how communities collaborate</p> <p>Learner Profile Attributes: Caring, inquirer Attitudes: Enthusiasm, confidence</p> <p>Approaches to Learning: Codes of behavior, collecting data</p>

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	Cooperation, presenting research findings	Thinker, reflective Attitudes: Curiosity, appreciation Approaches to Learning: Analysis, acquisition of knowledge		Approaches to Learning: Comprehension, evaluation		
5	<p>Central Idea: Peoples relationships are shaped by their choices and relationships with others. Perceptions about who we are shaped by our choices and the relationships we have with others.</p> <p>Key Concepts: Causation, perspective, change</p> <p>Related Concepts: Communication, cooperation</p> <p>Lines of Inquiry: -how we communicate and the messages we send -how others perceive our message and the opinions they form -how choices and actions can impact others</p> <p>Learner Profile Attributes: Communicator, principled</p> <p>Attitudes: Tolerance, commitment</p> <p>Approaches to Learning: Respecting others, accepting responsibility, resolving conflict</p>	<p>Central Idea: The history of exploration is filled with a variety of perspectives</p> <p>Key Concepts: Causation, perspective, change</p> <p>Related Concepts: History, discovery</p> <p>Lines of Inquiry: -the history and purpose of exploration -how multiple perspectives can occur about the same event -the future of exploration</p> <p>Learner Profile Attributes: Thinker, risk-taker</p> <p>Attitudes: Cooperation, curiosity</p> <p>Approaches to Learning: Analysis, evaluation</p>	<p>Central Idea: The arts provide a canvas to allow for personal expression.</p> <p>Key Concepts: Form, perspective, connection</p> <p>Related Concepts: Shape, structure</p> <p>Lines of Inquiry: -artistic ways people express themselves -ways art is used as a tool to communicate our feelings, values and beliefs - ways our personal lens shapes our experience and viewpoint</p> <p>Learner Profile Attributes: Communicator, reflective</p> <p>Attitudes: Creativity, enthusiasm</p> <p>Approaches to Learning: Viewing, synthesis</p>	<p>Central Idea: Isolating variables and observations assist us in solving problems and creating solutions.</p> <p>Key Concepts: Causation, connection, reflection</p> <p>Related Concepts: Evidence, change</p> <p>Lines of Inquiry: -the role of variables and how they affect an outcome - how scientific process provides a framework for testing hypothesis -how we know the impact the of the role variables played</p> <p>Learner Profile Attributes: Inquirer, principled</p> <p>Attitudes: Commitment, curiosity</p> <p>Approaches to Learning: Observing, analysis</p>	<p>Central Idea: Governmental systems determine the interdependence between leaders and citizens..</p> <p>Key Concepts: Function, connection, causation</p> <p>Related Concepts: Rights & responsibilities, legislation</p> <p>Lines of Inquiry: -How governmental systems work (rights & responsibilities) -how are governmental systems -interdependence of leaders and citizens-connection</p> <p>Learner Profile Attributes: Caring, balanced</p> <p>Attitudes: Empathy, tolerance</p> <p>Approaches to Learning: Safety, codes of behavior</p>	<p>Central Idea: Interdependence of people and resources creates competition among living things.</p> <p>Key Concepts: Responsibility, connection, causation</p> <p>Related Concepts: Conflict, resources</p> <p>Lines of Inquiry: -roles and types of resources - distribution of resources - impacts of limited resources</p> <p>Learner Profile Attributes: Knowledgeable, reflective</p> <p>Attitudes: Appreciation, respect</p> <p>Approaches to Learning: Presenting, informed choices</p>
C	<p>Central Idea: Using our senses leads to exploration and discovery.</p>			<p>Central Idea: Cycles around me connect to my daily choices.</p> <p>Key Concepts:</p>		

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<p><u>Key Concepts:</u> Function, connection, perspective</p> <p><u>Related Concepts:</u> Learning, modes of learning</p> <p><u>Lines of Inquiry</u> -our 5 senses and how we use them -how exploration can lead to discovery -the different ways people learn</p> <p><u>Learner Profile Attributes:</u> Risk-taker Open-minded</p> <p><u>Attitudes:</u> Curiosity, commitment</p> <p><u>Approaches to Learning:</u> Observing, organization</p>			<p>Function, change, connection</p> <p><u>Related Concepts:</u> Patterns, communication</p> <p><u>Lines of Inquiry:</u> -Variety of cycles around us -The purpose of a cycle -The roles cycles play in my life</p> <p><u>Learner Profile Attributes:</u> Thinker, inquirer</p> <p><u>Attitudes:</u> Creativity, appreciation</p> <p><u>Approaches to Learning:</u> Synthesis, Informed choices</p>		
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