

MOORE ELEMENTARY LANGUAGE POLICY



Moore Mission Statement

Our Moore community will empower learners to take action and become knowledgeable, internationally minded, compassionate leaders who will promote a more peaceful world.

Moore Language Philosophy

At Moore Elementary, we honor multilingualism and the diverse languages of our community. We believe all forms of language are fundamental to learning, thinking, and communicating and that every student is a language learner. We believe that instruction in multiple languages promotes international mindedness and enriches cognitive development and learning. All students are immersed in Spanish as a world language and provided opportunities to learn about other cultures and countries. Families are crucial partners in maintaining native language and cultural identity. Language development gives students the tools to interpret and impact the world around them.

Language Rights and Responsibilities

As **teachers**, we are responsible for designing meaningful communication and language skills instruction to enhance learning and social interactions. We engage in ongoing professional learning to strengthen our knowledge of curriculum content standards including reading, writing, speaking, and listening.

As **students**, we communicate in a variety of ways that impact our learning. We are engaged in reading, thinking, talking and writing for multiple purposes and contexts. We are open-minded risk-takers as we learn to communicate in Spanish.

As **caregivers**, we are partners in celebrating our native language at home and supporting development of an additional language at school. We support language development by reading with and to our students as well as model various forms of communication to enhance their development.

As a **school**, we believe language is fundamental to learning and provides all learners the necessary tools to impact the world around them. We use consistent social emotional language and academic language that connects with the IB philosophy.

Language Policy Practices and Resources

Practices

Communication Skills:

- Students write for authentic purposes in all subject areas.
- All students receive weekly instruction in Spanish.
- Students are provided opportunities to present their learning in a variety of formats, including drama, written expression, multi-media presentations, and oral presentations.

Thinking Skills:

- Teacher read-alouds of rich texts connected to units of inquiry.
- Read Think Talk Write cycle is used throughout content areas.

Research Skills:

- Teachers use student questions as a guide during units of inquiry.
- Connecting learning to the community and finding outside resources.

Self-Management Skills:

- Students are provided multiple opportunities to learn from peers, both in academic and social situations.

Social Skills:

- All teachers continually model listening, speaking, reading, writing, viewing, and presenting skills.
- Consistent student engagement strategies are used to have all students participate in conversations with peers.
- Collaborative grouping structures allow students to learn with peers.

Resources for Families

- Bilingual Family Liaison – provide translation for families when needed
- School CNXT- used to communicate with families in all languages.
- Adult book cart and lending libraries available for the community.
- Reading at home is highly encouraged and supported by sending home resources.

Resources for Students

- Story walk accessible to all.
- Anchor charts in classrooms (academic language walls)
- Communication chart and devices.
- Classroom libraries and our media center contain a variety of print and digital resources.
- An environment rich in print is an expectation that will support our journey in our units of inquiry.
- English Language Learners- interventions and classroom support
- Student publishing station.